## Score

## ${ }^{66}$ Like A Bell"

## For Vibraphone

## by [redacted]

Duration: 8-10 min
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## Program Notes

This piece is about the vastly different ways in which bells have been represented in music. This ranges from extremely literal bell sounds taking advantage of the fourth present in the bell overtone series to quotations of melodies that only suggest bells because of their associations with bells. The piece is in two halves. The first uses very literal sounding bells, building up to a largely process-based climax. The second half is a "mirror" or a commentary on the first half, where the literal bells are pushed to the background as gradually more figurative descriptions of bells take over and converse with one another.

## Instrumentation

3-octave Vibraphone (F3-F6). 4 mallets and 1 bow. No motor required.

## Notation and Playing Techniques


$=$ a rhythmically free, non-metered section. Approximate durations are suggested via note values and proportion, but are largely up to the interpretation and pacing of the performer. Barlines in non-metered sections denote breaks between different gestures/ moods/phrases. When a "measure" of non-metered time has a duration written above it, such as $\quad \square 6-8 \mathrm{sec} . \square$ then the gestures inside should be proportionally timed to fit within the given timespan. When no timespan is given, the pacing is up to the performer.
 to the speed and volume of the motion in order to add more life to the texture.

= for bowing, the length of the note indicates the (approximate) length of time spent with the bow on the bar, not the length of the resulting sound. The bar should continue to resonate during the rest.

At several points the music is written on multiple staves at once. This is to clarify when two or more musics of very different characters occur within the same sonic landscape - for example, at A, there is a background cloud of mallet dragging/glissandi, a slow, bowed melody, and distant bell-like interjections. The performer should musically strive to make these elements feel distinct from one another through phrasing and tone color.

Score

## "Like A Bell"

[redacted]




C Maestoso d. $=66$ pedal freely; let the chords blur into each other; a sea of various bell sounds


gradually shorten grace notes until they are in rhythmic unison with main note






