## Transposed score

# I'm Actually Just Making Stuff Up <br> for Violin, Clarinet, Cello, and Piano 

# by Aidan Gold 

duration: approx. 9-10 min.
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## Format and Structure

This piece consists primarily of a game called Find the Improviser, in which one musician is improvising and the other three are trying to figure out who is improvising. The piece begins with an Introduction (pg. 8-14) in which each musician is introduced, and then the musicians play six rounds of Find the Improviser. Between each round, the musicians play a Transition ( $p g$. 15) where they tally up their current scores. After the final round, the musicians play a Conclusion (pg. 16-22) in which they determine and celebrate the winner.

## Before the Piece Begins

There will be a bucket with 4 pieces of paper in it, labelled A, B, C, and I (the Improviser). Each performer should draw one piece of paper from the bucket and write down their letter. After all performers have drawn their pieces of paper, they should put them all back in the bucket. The ensemble should do this six times until everyone has six letters written down (do not show the letters to the other performers). These letters will indicate the roles that that musician will play in each of the six rounds of the game Find the Improviser. After drawing six times, each performer should then find the pages in this score that correspond with the roles they just drew for each round:

## Rounds 1 \& 4

| Violin | Clarinet | Cello | Piano |
| :---: | :---: | :---: | :---: |
| A: pg. 23 | A: pg. 24 | A: pg. 25 | A: pg. 26 |
| B: pg. 27 | B: pg. 28 | B: pg. 29 | B: pg. 30 |
| C: pg. 31 | C: pg. 32 | C: pg. 33 | C: pg. 34 |
| I: pg. 58 | I: pg. 58 | I: pg. 58 | I: pg. 58 |

Rounds 2 \& 5
Violin
A: pg. 35
Clarinet
Cello
A: pg. 36
A: pg. 37
Piano
B: pg. 39
B: pg. 40
B: pg. 41
A: pg. 38
C: pg. 43
C: pg. 44
C: pg. 45
B: pg. 42
I: pg. 58
I: pg. 58
I: pg. 58
C: pg. 46
I: pg. 58
Rounds 3 \& 6
Violin
A: pg. 47
Clarinet
Cello
A: pg. 48
A: pg. 49
Piano
B: pg. 51
B: pg. 52
B: pg. 53
A: pg. 50
C: pg. 55
C: pg. 56
C: pg. 55
B: pg. 54
I: pg. 58
I: pg. 58
I: pg. 58
C: pg. 57

Once the players have identified which pages they will be playing from for each of the six rounds, they should separate those pages and put them in the order of the rounds so they can easily move between them without having to jump around the whole score. One way to do this would be to have paper copies of pages $23-58$ of the score, select the pages from the paper copy and place them on the stand, and read the fixed sections of the score (pg. 8-22) on an ipad next to the paper on the stand.

Each performer should also come up with a musical name. This is a short gesture that you can play on your instrument that represents you in some way - a technique or sound you like, or a musicalization of your literal name (e.g. 'BACH' or 'DSCH'), or something else. Do not tell your musical name to the other performers beforehand, and try to come up with a different musical name for yourself each time you play the piece.

One performer should have a stopwatch or timer that all the musicians can see (they can use their phone if they can position it so that all the musicians can see it).

## Find the Improviser - Rules

Each round of Find the Improviser will have a different time limit. Depending on how the pacing feels to the ensemble, they may choose to modify these time limits, but the proportion should be maintained:

Round 1: 60 seconds
Round 2: 60 seconds
Round 3: 50 seconds
Round 4: 40 seconds
Round 5: 30 seconds
Round 6: 20 seconds

In each round of Find the Improviser, each player will have one of four roles: A, B, C, or I (the Improviser). There will always be exactly one player with each role, but the roles are randomly selected and different for each round (see page 2 for how this is done). A, B, and $\mathbf{C}$ will each be looking at a page of music with short fragments written on it. This page will be determined by a combination of their role, their instrument, and which round of the game it is (see page 2 for a table to find the pages). However, I (the Improviser) will be looking at a page with no written music on it.

At the beginning of each round, the performer with the stopwatch or timer should set the timer to the listed time limit for that round and then begin the timer, at which point all the musicians can begin playing their music for that round.

The performers with roles $\mathbf{A}, \mathbf{B}$, and $\mathbf{C}$ will move around their musical fragments in any order they prefer. The specifics on how many times a given fragment can be repeated are listed on each page, along with additional tempo and synchronization information. Meanwhile, the Improviser will be improvising.

The goal of the Improviser is to last the entire duration of the round without the other musicians realizing that they are improvising, and the goal of the other three musicians is to figure out who is improvising.

After the timer reaches half of the alloted time for that round (e.g. 30 seconds in the first round), callouts are allowed. If you are not improvising and believe that you confidently know who is improvising, you can call them out by stopping the music using the "stop" gesture:


If you hear any of the other musicians play this gesture, stop playing immediately. Then, as soon as everyone else stops, the person who played the "stop" gesture must play the musical name (determined in the Introduction) of the person who they believe is improvising. If your musical name is played, then you must respond immediately with the following musical answer (next page):


NO, if you were not the Improviser:


After the musical answer has been played, the person who stopped the music must immediately play a response:


NO, you did not correctly pick who the Improviser was:


After the response has been played, this round of Find the Improviser is over.
If no one stopped the music to call out the Improviser before the timer ends for that round, then everyone stops playing when the timer ends, and the Improviser plays the YES response (above), in celebration of their victory. Then this round of Find the Improviser is over.

Each player begins with 6 points (this is so that no one will have a negative point score). At the end of each round of Find the Improviser, players can gain or lose points:

IF the person who stopped the music correctly guessed the Improviser, then that person recieves $\mathbf{1}$ point. The Improviser loses 1 point.

IF the person who stopped the music did not correctly guess who the Improvisor was, then the Improviser recieves 1 point. The person who stopped the music loses 1 point.

IF no one stops the music until the round timer runs out, the Improviser recieves $\mathbf{1}$ point. No one loses any points.

The winner of the whole game/piece is the one who has the most points at the end of the sixth round. Each musician should keep track of how many points they have throughout the game. During each Transition there is a point tally section where each player communicates (via repeated notes) how many points they currently have.

## Notation

## All Musicians

$=$ point your finger at yourself or another player (specified in the score). The point should be a rhythmic gesture that happens in time.

YOUR
= play a musical name, timed to fill the duration specified. It does not have to be synchronized with other musicians. The text specifies which musical name should be played (your own, one of the other musicians, the person who has just been pointed at, the winner of the game, etc.). You will not know the musical names of the other musicians in advance, so listen to them when they present their own musical name and then try to recreate it to the best of your ability.

= a very high pitch.

$=$ accel./decel. in the given duration. The figure does not need to have exactly the number of notes specified.

$=$ stemless notes indicate rhythmic freedom - an approximate duration per note is given in the score, but the exact duration of each note can vary. A quarter rest in this notation is equivalent to the approximate duration of one stemless note.

Microtonal accidentals: $d=1 / 4$ flat; $\ddagger=1 / 4$ sharp; $d b=3 / 4$ flat; $\#=3 / 4$ sharp
Unless specified for a passage, use of vibrato is up to the performers. The marking espr. implies the use of an expressive vibrato.


## Violin \& Cello

$=$ play a quadruple stop with each finger very high on each string.

$=$ (with a percussion clef) play on the strings beyond the bridge. The lowest space is the lowest string, highest space is the highest.

= mute string with left hand (pitchless, but should sound different on each string)

slow bow $=$ a very slow bow speed, the pitch should be distorted but still audible.
Abbreviations: $\mathrm{sp}=$ sul ponticello; $\mathrm{st}=$ sul tasto; $\mathrm{msp}=$ molto sul ponticello; mst = molto sul tasto

## Clarinet

a random spectral multiphonic above the given note, produced by overblowing.

growl = produce a complex, noisy, pitched sound. This can be achieved in a variety of ways, e.g. singing while playing, but the performer should feel free to experiment to find their favorite growl sound to use.

```
    timbral
    gr nomamamama
O- = trill between two (or more) different fingerings for the same note.
```


$=$ sing while playing. The full-size notes should be played while the bracketed smaller note should be sung (both in written $B b$ pitch - sung note can be transposed to most comfortable octave)

$=$ sim. to the spectral multiphonic, produce a gliss. of overtones by overblowing on a single note. However, here try to make the overtones create as continuous of a gliss. sound as possible. The diamond pitches do not indicate sounding pitches, but simply show the contour of the resulting gliss. sound.

= play the given pitch with an alternate fingering (the specific fingering used is up to the performer)

## Piano

Inside the piano, the following strings/ranges should be accessible and labelled such that the performer can easily find all of these pitches: A0, D1 through A1, B3 through F5 (C4 = middle C).

$=$ pluck or strum (if a gliss. line is present) the strings inside the piano.
= play a cluster with the palm, approximately covering the range specified (both naturals \& accidentals)
= play the note on the keyboard while stopping the string inside the piano with one finger. If no harmonic is specified, the location where the string is stopped is up to the performer.
= play the normal-sized note on the keyboard while stopping the string inside the piano with one finger at a nodal point to produce a harmonic. The small, parenthized note is the sounding pitch.

= play the note on the keyboard while stopping the string inside the piano with one finger. Slide that finger across the string in the direction of the arrow (up = away from the performer; down = towards the performer)
$=$ silently depress the note on the keyboard without making sound.

$=$ smoothly and continuously strum the strings around the given register.

= scrape the string with your fingernail back and forth. The jagged line above indicates the scrape speed - here moving from slow to fast.

$=$ pluck or strum (if a gliss. line is present) the strings between the tuning peg and the player. Pitch is not specified - higher strings may not correspond to higher sounding pitches.

$=$ knock on the crossbeams with your knuckle. The two different pitches indicate two different crossbeams to knock on (the upper one should have a higher sound)

## I'm Actually Just Making Stuff Up

Introduction
Aidan Gold
Demonstrative, anticipatory $d=80$


Cl . in Bb








## Begin Round 1 of Find the Improviser! (see pages 2-5 for setup and rules)

Transition - play between each round of Find the Improviser
Point Tally $d=108,120,138,160,200$ (each of the 5 times the Transition is played, choose a faster tempo) play as many times as you have points -
e.g. if you have 3 points, play quarter note 3 times


## Conclusion - play after the last round of Find the Improviser



play notes from a very high major chord and wildly improvise, celebrating your victory. As you play, feel free to move the chord around (and play in different octaves) so that it changes freely (maintain the relative intervals between the pitches so it still sounds like a major chord). If there are multiple winners, they can each use different major chords and move in different ways.


I'm Actually Just Making Stuff Up


Vln 1
Cl. in Bb


> I'm Actually Just Making Stuff Up


Vln
Cl. in Bb




This is the end of the piece. The rest of the score contains the individual pages that musicians will play off of in each round of Find the Improviser. See page 2 for information about which pages each musician will use.

## Find the Improviser Rounds 1 and 4: Violin A Cells

Play the small fragments on this page in tempo, synchronizing to the eighth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional quarter and half rest may be


## Find the Improviser Rounds 1 and 4: Clarinet A Cells

Play the small fragments on this page in tempo, synchronizing to the eighth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional quarter and half rest may be inserted as needed.


## Find the Improviser Rounds 1 and 4: Cello A Cells

Play the small fragments on this page in tempo, synchronizing to the eighth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional quarter and half rest may be inserted as needed.


## Find the Improviser Rounds 1 and 4: Piano A Cells

Play the small fragments on this page in tempo, synchronizing to the eighth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional quarter and half rest may be


## Find the Improviser Rounds 1 and 4: Violin B Cells

Play the small fragments on this page in tempo, synchronizing to the eighth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional quarter and half rest may be


## Find the Improviser Rounds 1 and 4: Clarinet B Cells

Play the small fragments on this page in tempo, synchronizing to the eighth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional quarter and half rest may be inserted as needed.


## Find the Improviser Rounds 1 and 4: Cello B Cells

Play the small fragments on this page in tempo, synchronizing to the eighth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional quarter and half rest may be


## Find the Improviser Rounds 1 and 4: Piano B Cells

Play the small fragments on this page in tempo, synchronizing to the eighth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional quarter and half rest may be inserted as needed.


## Find the Improviser Rounds 1 and 4: Violin C Cells

Play the small fragments on this page in tempo, synchronizing to the eighth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional quarter and half rest may be inserted as needed.


## Find the Improviser Rounds 1 and 4: Clarinet C Cells

Play the small fragments on this page in tempo, synchronizing to the eighth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional quarter and half rest may be inserted as needed.


## Find the Improviser Rounds 1 and 4: Cello C Cells

Play the small fragments on this page in tempo, synchronizing to the eighth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional quarter and half rest may be inserted as needed.
$d=108$ (random harmonics, follow contour)


## Find the Improviser Rounds 1 and 4: Piano C Cells

Play the small fragments on this page in tempo, synchronizing to the eighth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional quarter and half rest may be inserted as needed.


## Find the Improviser Rounds 2 and 5: Violin A Cells

Play the small fragments on this page in any order, at your own pace, without regard to staying together with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of two times before moving on to a different fragment.
Freely (~3-5 sec. per note)
airy, flautando
non vib.


Freely (~3-5 sec. per note)
airy, flautando


Freely (~3-5 sec. per note)
airy, flautando


Freely (~3-5 sec. per note)
airy, flautando

Freely (~3-5 sec. per note)
airy, flautando


Freely (~3-5 sec. per note) airy, flautando

Freely (~3-5 sec. per note)
airy, flautando


Freely (~3-5 sec. per note)
airy, flautando


Freely ( $\sim 3-5$ sec. per note)
airy, flautando


Freely ( $\sim 3-5$ sec. per note)
airy, flautando


## Find the Improviser Rounds 2 and 5: Clarinet A Cells

Play the small fragments on this page in any order, at your own pace, without regard to staying together
with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of two times before moving on to a different fragment.


Freely $d=30-50$


Freely $d=30-50$


## Find the Improviser Rounds 2 and 5: Cello A Cells

Play the small fragments on this page in any order, at your own pace, without regard to staying together with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of two times before moving on to a different fragment.
Freely (~3-5 sec. per note)
airy, flautando


Freely (~3-5 sec. per note) airy, flautando


Freely (~3-5 sec. per note)
airy, flautando


Freely (~3-5 sec. per note)
airy, flautando

$p \boldsymbol{\sim} \sim \quad=$

Freely (~3-5 sec. per note)


Freely (~3-5 sec. per note)
airy, flautando


Freely (~3-5 sec. per note)


## Find the Improviser Rounds 2 and 5: Piano A Cells

Play the small fragments on this page in any order, at your own pace, without regard to staying together with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of two times before moving on to a different

## Freely (~3-5 sec. per note)

fragment.


Freely (~3-5 sec. per note)
Freely (~3-5 sec. per note)


Freely ( $\sim 3-5$ sec. per note)
smoothly \& continuously strum strings


Freely (~3-5 sec. per note)


## Find the Improviser Rounds 2 and 5: Violin B Cells

Play the small fragments on this page in any order, at your own pace, without regard to staying together
with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of two times before moving on to a different


## Find the Improviser Rounds 2 and 5: Clarinet B Cells

Play the small fragments on this page in any order, at your own pace, without regard to staying together with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of two times before moving on to a different fragment.


## Find the Improviser Rounds 2 and 5: Cello B Cells

Play the small fragments on this page in any order, at your own pace, without regard to staying together
with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of two times before moving on to a different


## Find the Improviser Rounds 2 and 5: Piano B Cells

Play the small fragments on this page in any order, at your own pace, without regard to staying together
with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of two times before moving on to a different
d $=40-60$
scrape string w/ fingernail
fragment.

d $=40-60$

$d=40-60$ scrape string w/ fingernail


- $=40-60$
pizz. inside piano

(slide finger down and up string)



## Find the Improviser Rounds 2 and 5: Violin C Cells

Play the small fragments on this page in any order, at your own pace, without regard to staying together with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of two times before moving on to a different fragment.


## Find the Improviser Rounds 2 and 5: Clarinet C Cells

Play the small fragments on this page in any order, at your own pace, without regard to staying together
with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of two times before moving on to a different fragment.


## Find the Improviser Rounds 2 and 5: Cello C Cells

Play the small fragments on this page in any order, at your own pace, without regard to staying together with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of two times before moving on to a different fragment.


## Find the Improviser Rounds 2 and 5: Piano C Cells

Play the small fragments on this page in any order, at your own pace, without regard to staying together with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of two times before moving on to a different


## Find the Improviser Rounds 3 and 6: Violin A Cells

Play the small fragments on this page in tempo, synchronizing to the sixteenth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional dotted eighth and dotted quarter rest may be inserted as needed.

d. $=132$
short, scratchy, pitchless sounds

d. $=132$
mute strs. with hand
short, scratchy, pitchless sounds

d. $=132$
short, scratchy, pitchless sounds mute strs. with hand

d. $=132$


d. $=132$
short, scratchy, pitchless sounds

d. $=132$
light finger pressure, heavy bow pressure, start finger high on string, slide down very fast

d. $=132$

d. $=132$
mute strs. with hand
short, scratchy, pitchless sounds


## Find the Improviser Rounds 3 and 6: Clarinet A Cells

Play the small fragments on this page in tempo, synchronizing to the sixteenth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional dotted eighth and dotted quarter rest may be inserted as needed.


## Find the Improviser Rounds 3 and 6: Cello A Cells

Play the small fragments on this page in tempo, synchronizing to the sixteenth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional dotted eighth and dotted quarter rest may be inserted as needed.


## Find the Improviser Rounds 3 and 6: Piano A Cells

Play the small fragments on this page in tempo, synchronizing to the sixteenth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional dotted eighth and dotted quarter rest may be inserted as needed.

d. $=132$

d. $=132$
strum strings past tuning pegs (resulting in random high pitches)


d. $=132$
knuckle on crossbeams

d. $=132$


## Find the Improviser Rounds 3 and 6: Violin B Cells

Play the small fragments on this page in tempo, synchronizing to the sixteenth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional dotted eighth


## Find the Improviser Rounds 3 and 6: Clarinet B Cells

Play the small fragments on this page in tempo, synchronizing to the sixteenth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional dotted eighth and dotted quarter rest may be inserted as needed.


## Find the Improviser Rounds 3 and 6: Cello B Cells

Play the small fragments on this page in tempo, synchronizing to the sixteenth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional dotted eighth and dotted quarter rest may be inserted as needed.


## Find the Improviser Rounds 3 and 6: Piano B Cells

Play the small fragments on this page in tempo, synchronizing to the sixteenth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional dotted eighth and dotted quarter rest may be inserted as needed.


Find the Improviser Rounds 3 and 6: Violin or Cello C Cells
Play the small fragments on this page in tempo, synchronizing to the sixteenth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional dotted eighth and dotted quarter rest may be inserted as needed.

d. $=132$

d. $=132$
strs. behind bridge


$$
\boldsymbol{d}=132
$$

strs. behind bridge


$$
\boldsymbol{d}=132
$$

strs. behind bridge

d. $=132$
strs. behind bridge


## Find the Improviser Rounds 3 and 6: Clarinet C Cells

Play the small fragments on this page in tempo, synchronizing to the sixteenth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional dotted eighth and dotted quarter rest may be inserted as needed.


## Find the Improviser Rounds 3 and 6: Piano C Cells

Play the small fragments on this page in tempo, synchronizing to the sixteenth note with other musicians. You can begin on any fragment, move between any fragment and any other fragment, and you can play the same fragment a maximum of five times before moving on to a different fragment. If possible, move between fragments without a break in the rhythm, though the occassional dotted eighth and dotted quarter rest may be inserted as needed.


$$
\text { d. }=132
$$

pluck 4 strings past tuning pegs (any pitches)

d. $=132$
strum strings past tuning pegs (resulting in random high pitches)

d. $=132$
pluck 4 strings past tuning pegs
(any pitches)

d. $=132$
pluck 4 strings past tuning pegs
(any pitches)



$$
\text { d. }=132
$$

strum strings past tuning pegs (resulting in random high pitches)


## Improvise!!

Your goal is to fit yourself well enough into the texture of the other three players so that they cannot tell that you are actually improvising. They should believe that you are moving around various fixed cells like they are.

